

BREGEAL



eTwinning



İSTİKLAL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehrenye ey nazlı hilal!
Kahraman ırkıma bir gül... Ne bu şiddet, bu celal?
Sana olmaz dökülen kanlarımız sonra helal;
Hakkıdır, Hakk'a tapan, milletimin istiklal.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim: Bendimi çiğner, aşarım;
Yırtarım dağları, enginlere sığmam taşarım.

Garb'ın afakını sarmışsa çelik zırhlı duvar;
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
"Medeniyet!" dediğin tek dişi kalmış canavar?

Arkadaş! Yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayasızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın...
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri "toprak!" diyerek geçme, tanı!
Düşün altındaki binlerce kefensiz yatanı.
Sen şehid oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da, bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Canı, cananı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahi şudur ancak emeli:
Değmesin ma'bedimin göğsüne na-mahrem eli;
Bu ezanlar ki şehadetleri dinin temeli
Ebedi, yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder varsa taşım;
Her cerihamda, İlahi, boşanıp kanlı yaşım,
Fışkırır ruh-i mücerred gibi yerden na'şım!
O zaman yükselerek Arş'a değer, belki, başım.

Dalgalan sen de şafaklar gibi ey şanlı hilal!
Olsun artık dökülen kanlarımın hepsi helal.
Ebediyen sana yok, ırkıma yok izmihlal:
Hakkıdır, hür yaşamış, bayrağımın hürriyet;
Hakkıdır, Hakk'a tapan, milletimin istiklal.

► **Headmaster**



Dursun YEŞİLOVA

► **Headmaster's Assistants**



Haluk DEMİRKOL



Ömer ESER



NOW, IT IS TIME FOR e-Twinning

The eTwinning action is an initiative that aims to encourage to collaborate using required support&information on communications Technologies, there fore the schools can form partnership in Europe. Basically eTwinning is an online platform that enables teachers from different countries from Europe can collaborate using communications tools.

The primary workspace for the eTwinning action is the eTwinning portal and it is available in twenty five languages with 230000 members. Teachers registered in the eTwinning action, find each other communicate, share resources and collaborate through the eTwinning platform.

Turkey participated to eTwinning in 2009. eTwinning National Support Service is giving service under National Educational Ministry. There are 301.000 users registered to this portal from different 138000 schools. eTwinning is an activity that supported by European Communion via Erasmus + will continue till 2020.

Bregeal eTwinning Club in decided to create awareness on global warming and the effects of this desertification in our life. We think that to using pictures and cartoons will be effective in creating awareness.

Among the activities that we conduct "discover eTwinning", "global warming and its effects" seminars and miscellaneous activities bringing people on the subject. A competition was held to create design our school logo, Elif Ceren TEKDOĞAN won with her original work. We also participated "animal rights" activity conducted by creative children association. We visited Gölbaşı Anadolu Highschool which is our partner in eTwinning. We shared our experiments and disseminated the result on the portal.

Our aim is to increase sensibility on melting icebergs and desertification by increasing awareness on global warming. We concluded our sensivity on global warming with concrete cartoons disseminated on our portal.

As eTwinning Club, we wish to thank all our students and teachers who contributed to this workshop.

Sibel KARABAY
Geography Teacher



SAY STOP TO GLOBAL WARMING

The Earth temperature is increasing day by day. The result of the impact of the sera gases that is emitted to the Earth Atmosphere gradually increasing of average temperature of the world is called Global Warming. Main reason of this is some gases, such as carbon dioxide, methane, water vapor and ozone cause greenhouse effect.

Greenhouse gases are very important in the aspect way of balancing world temperature. Greenhouse gases induce temperature to rise and remain in the atmosphere, while allowing sun-beam to pass through atmosphere. According to the scientists the last twenty years, temperature rise is 0.25-0.4 degrees. This result concerns scientists. Global warming causes severe hurricanes, floods, desertification, melting glaciers and many more negativities depending upon climate changes. One of the most significant damage of global warming is to damage the ecosystem; the destruction of living things' habitat and extinction of living species. The extinction of a species means to face the threat of extinction of other species too. This is a serious threat to our world and every living thing in it.

The main culprit of global warming are humanbeing who caused releasing greenhouse gases uncontrollably and disruption of balance. Therefore human being are the ones who should also know their responsibilities and how to act. While the Earth is going to a swift end, there are some missions every body can do to slow down this going. Some simple measures can be taken, in order to prevent or reduce the growth of greenhouse gases uncontrollably; planting trees, using energy saving lamps, reducing the use of perfumes, using filters in factory chimneys and exhaust of cars and promoting recycling are a few of them. To raise individuals to fulfill these responsibilities is one of the most important steps to take on this matter.

With our students, we determined the subject of the project as global warming to be able to create awareness and draw attention to the effect of global warming on melting glaciers and desertification and we tried to support you by drawing comics. We believe that, the studies we have offered to you as well, will give useful results. We thank to our directors, teachers, and student's who supported us in this study.

Accordingly, we call everybody this **"SAY STOP TO THE GLOBAL WARMING, THINK, AND ACT."**

Doğanay ERKAN
Biology Teacher







► STUDENT WRITING



E. Ceren TEKDOĞAN 10-D

The main idea of my project; I want to give a message that earth is getting warmer and warmer day by day because of people who don't care about natural effects on our cute friends , animals . At the same time people keep animals in cages.



Eda ESER 10-F

In this caricature want to explain the global warming using a hand , a polar bear , a piece of glacier and the earth. In the Picture, all glaciers are melting because of global warming except a piece of glacier .The earth surface and all living creatures are dying except a polar bear. The last polar bear hold on to glacier. But a human hand is trying to pull the polar bear. In the universe, there is only earth as a planet which has either clear water and livable beautiful places. If, we damage our world, we can not survive.



Lale YALÇIN 10-F

Global warming has made our World an unliveable place. Both human being and animals have been influenced by this situation. Especially this problem starts from poles and spreads out in waves has become a global problem, we should be conscious of this problem. For this reason we have decided eTwinning's issue as global warming.



► The first winner of logo competition



E. Ceren TEKDOĐAN



► All Students' Works



Lale YALÇIN



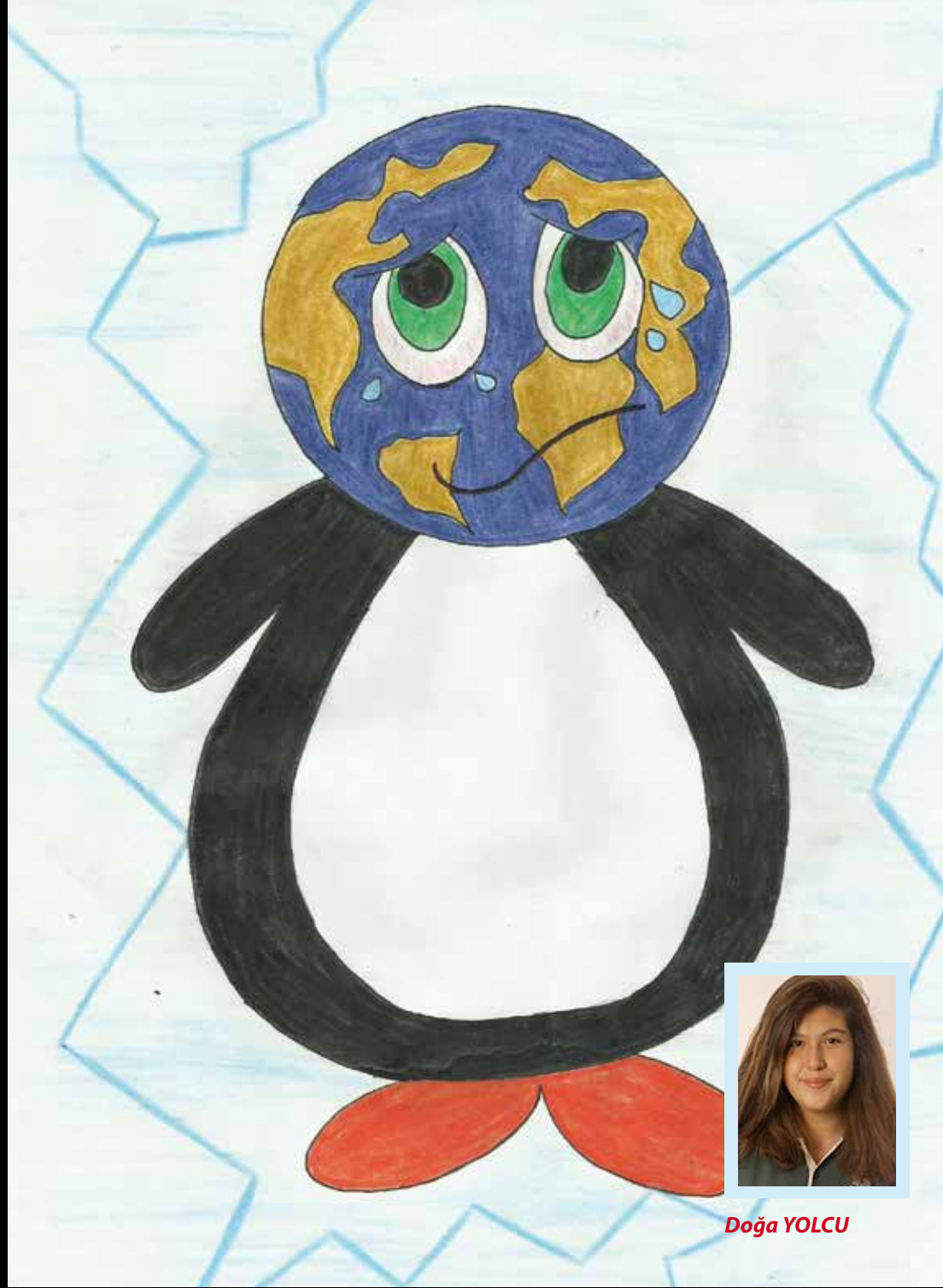
► All Students' Works



E.Ceren TEKDOĐAN



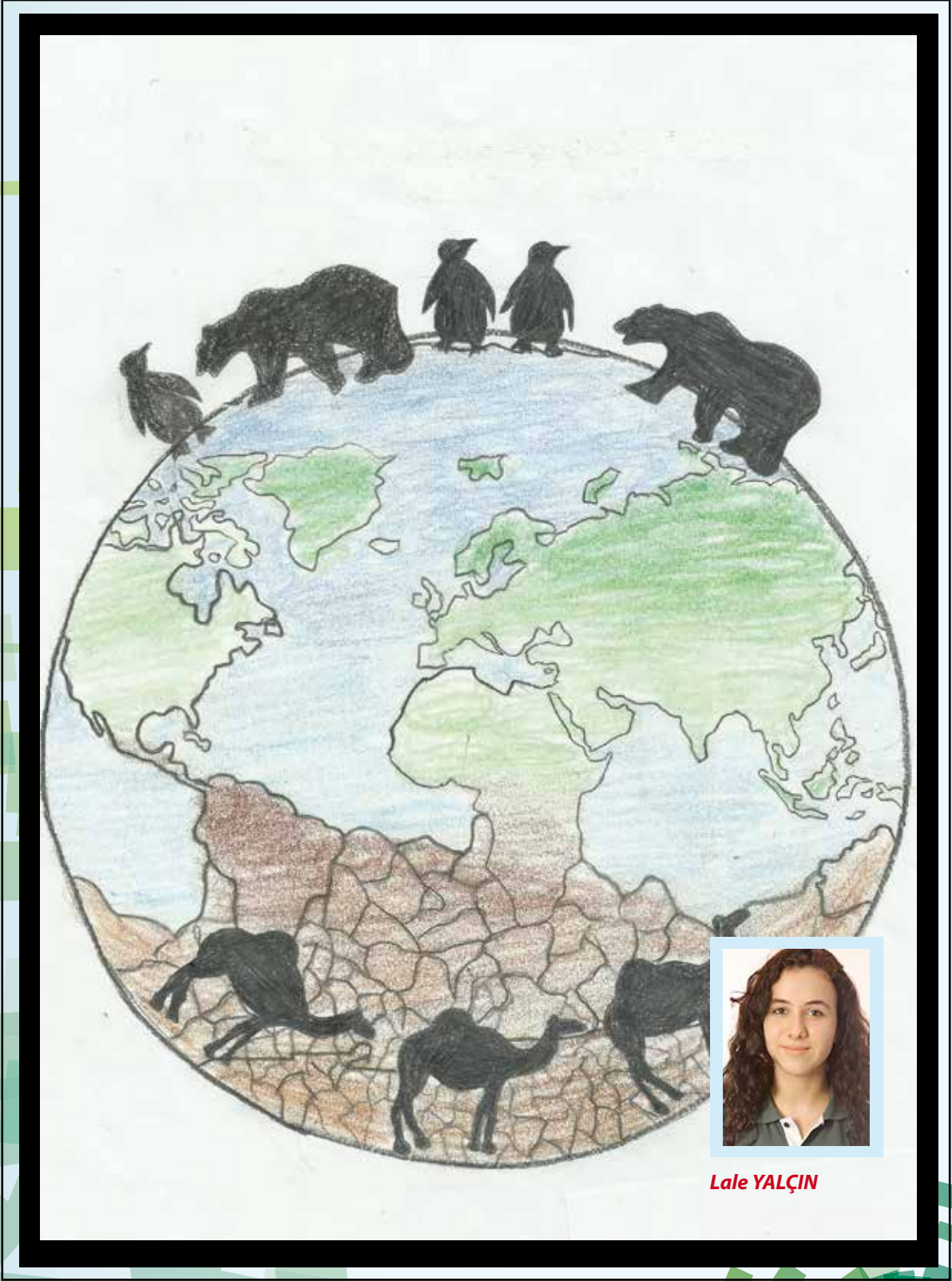
► All Students' Works



Doğa YOLCU



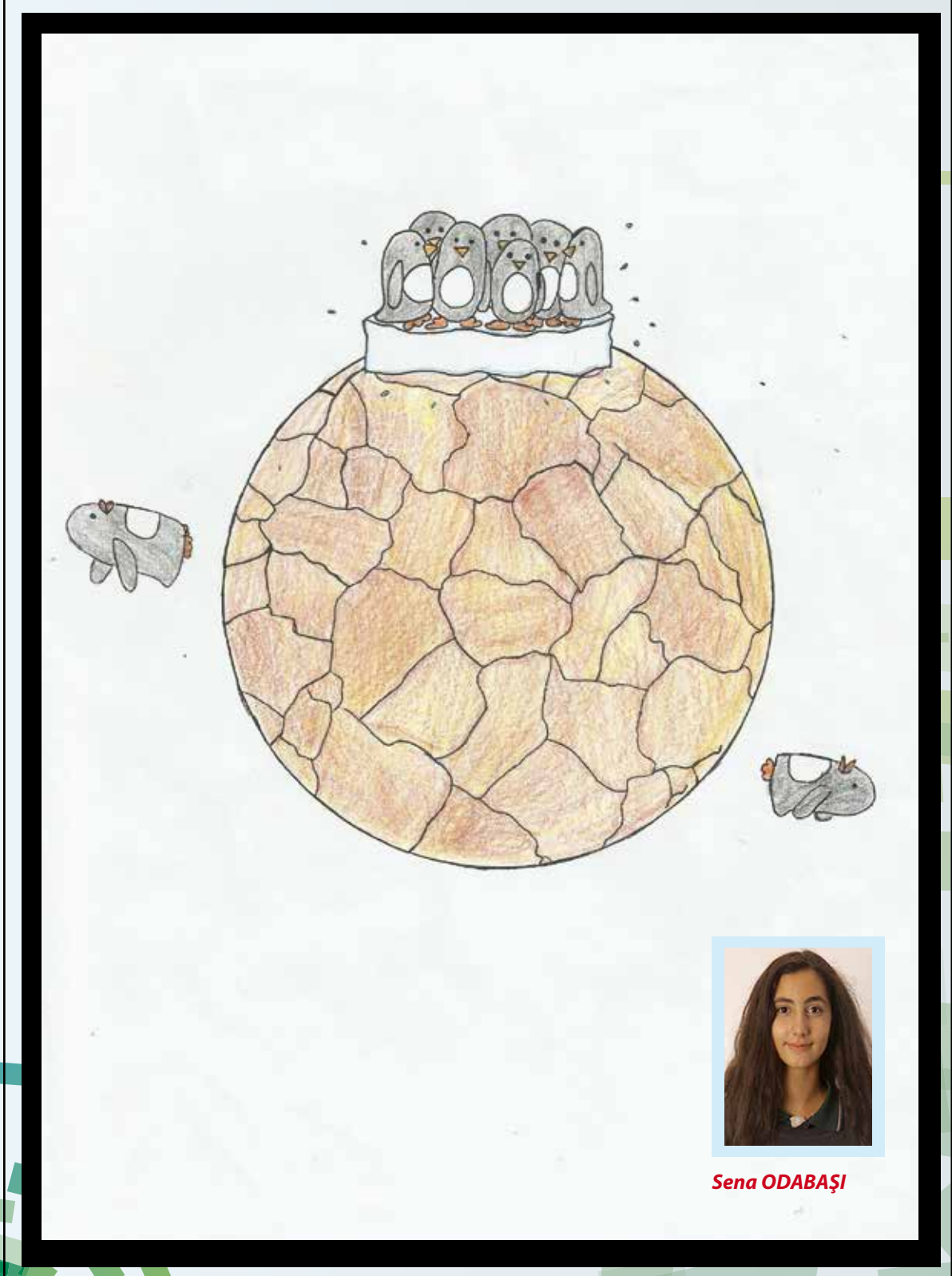
► All Students' Works



Lale YALÇIN



► All Students' Works



Sena ODABAŞI



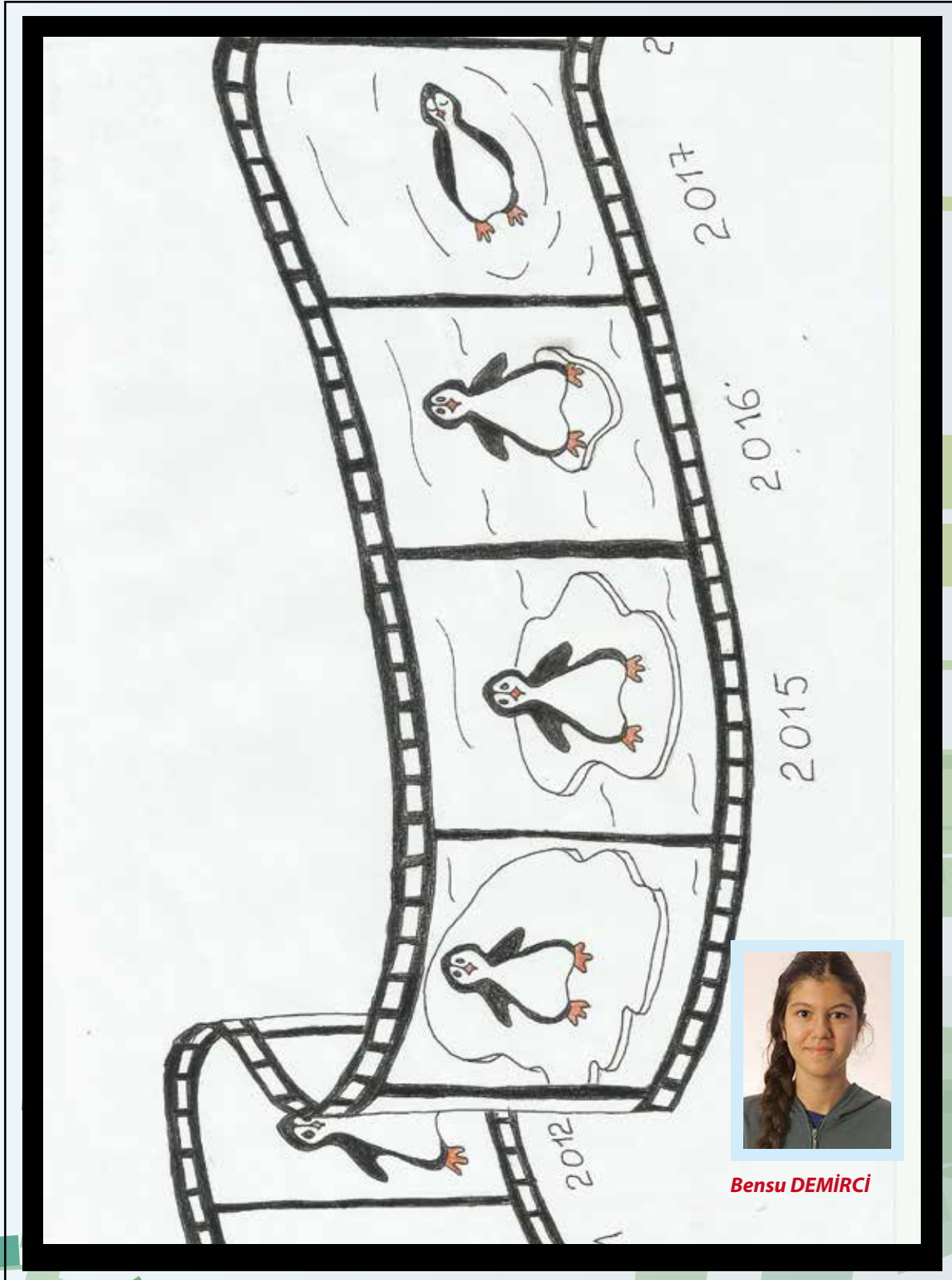
► All Students' Works



Alp Doğan GÜNEŞ



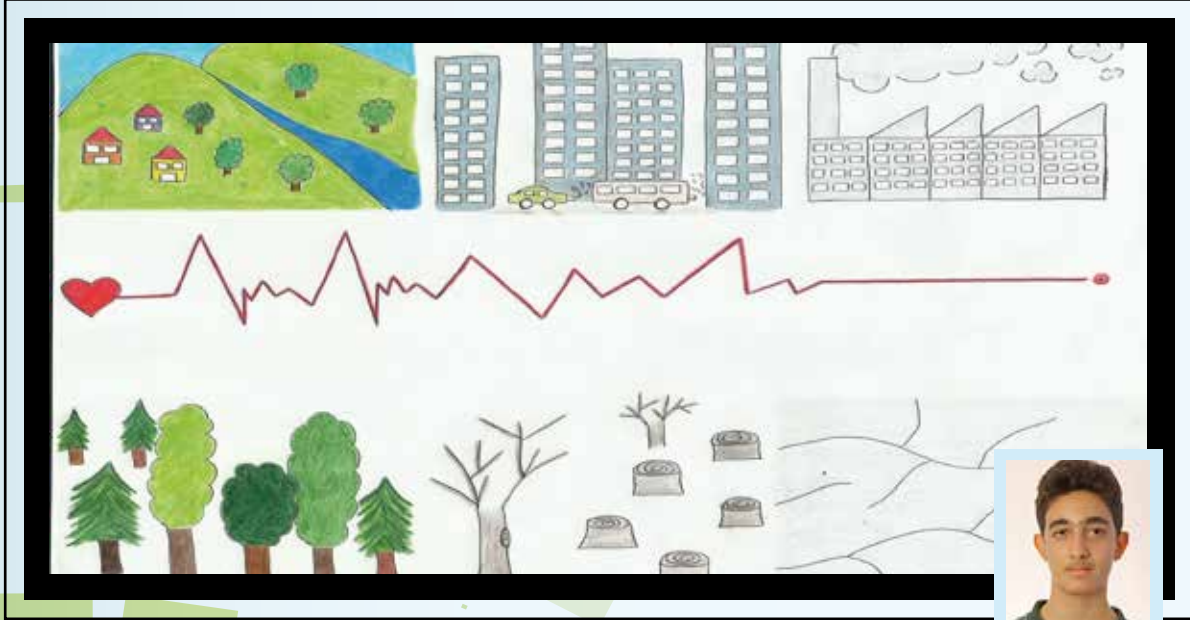
► All Students' Works



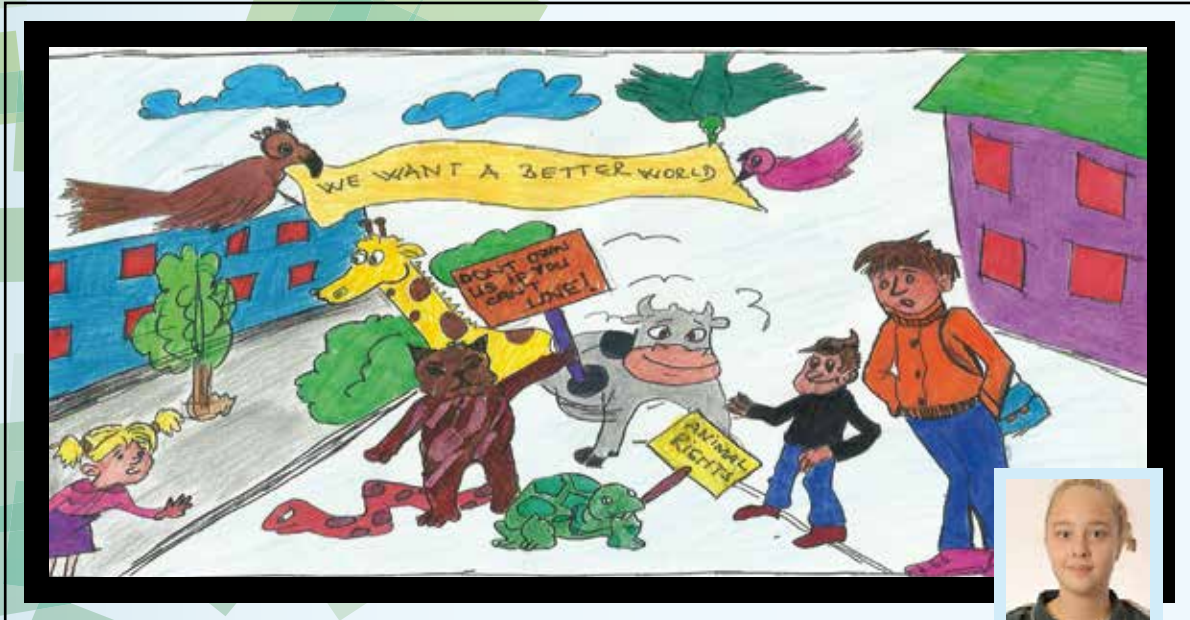
Bensu DEMİRCİ



► All Students' Works

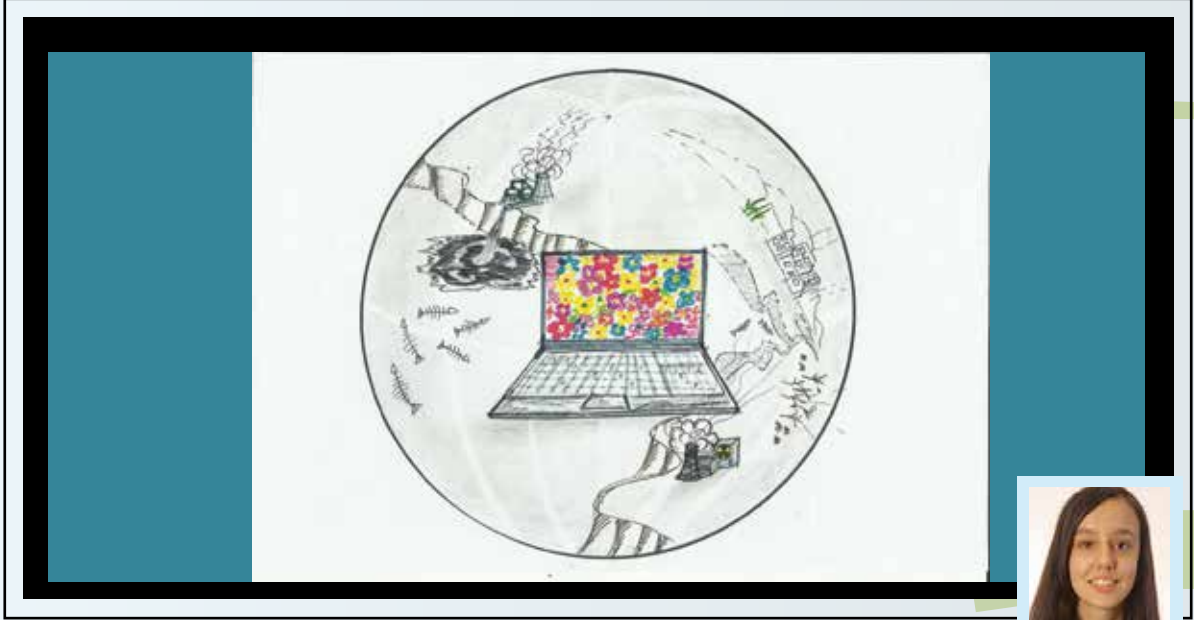


Alp Doğan GÜNEŞ



Aslıhan İŞKÜR

► All Students' Works



Öykü ÖNDER



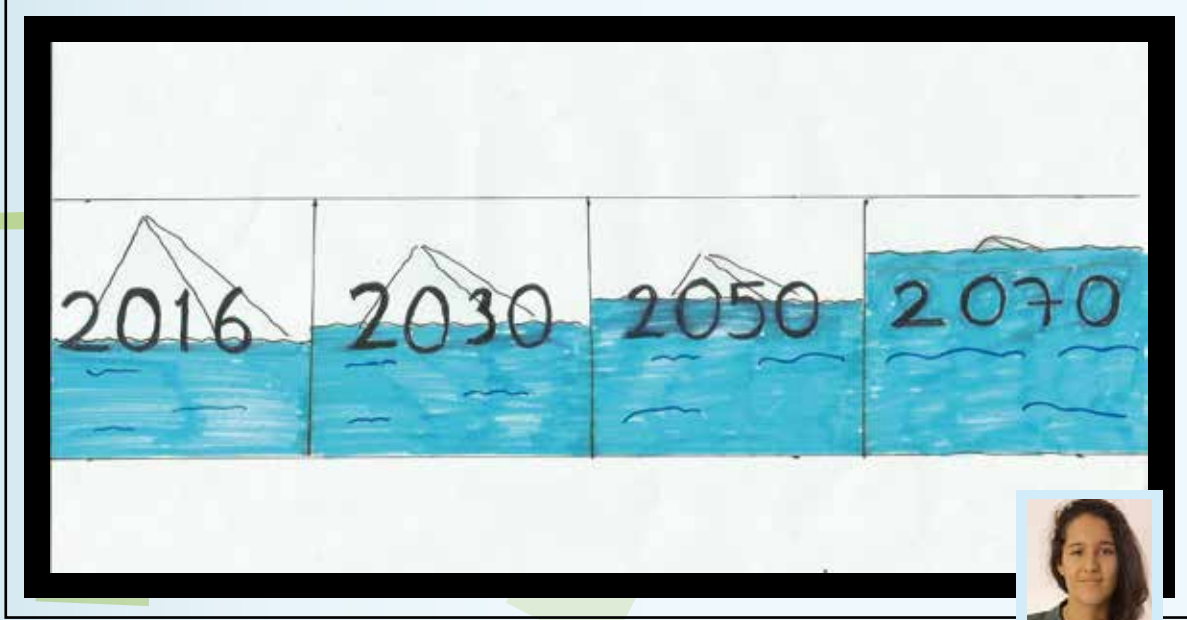
İrem GÜLER



Ece Nur BOLAÇ



► All Students' Works



Deren DEMİRAĞ

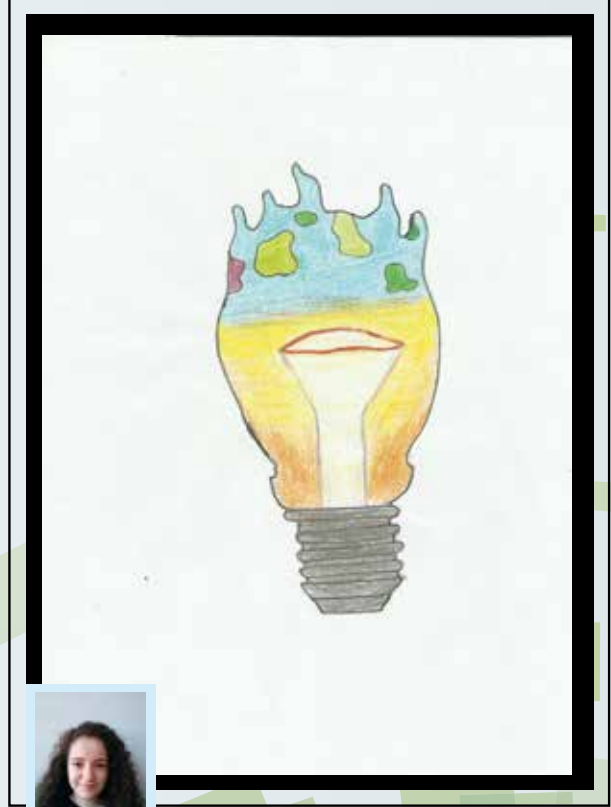


Özge Selin YAVUZ

► All Students' Works



Özge Selin YAVUZ



Özge Selin YAVUZ



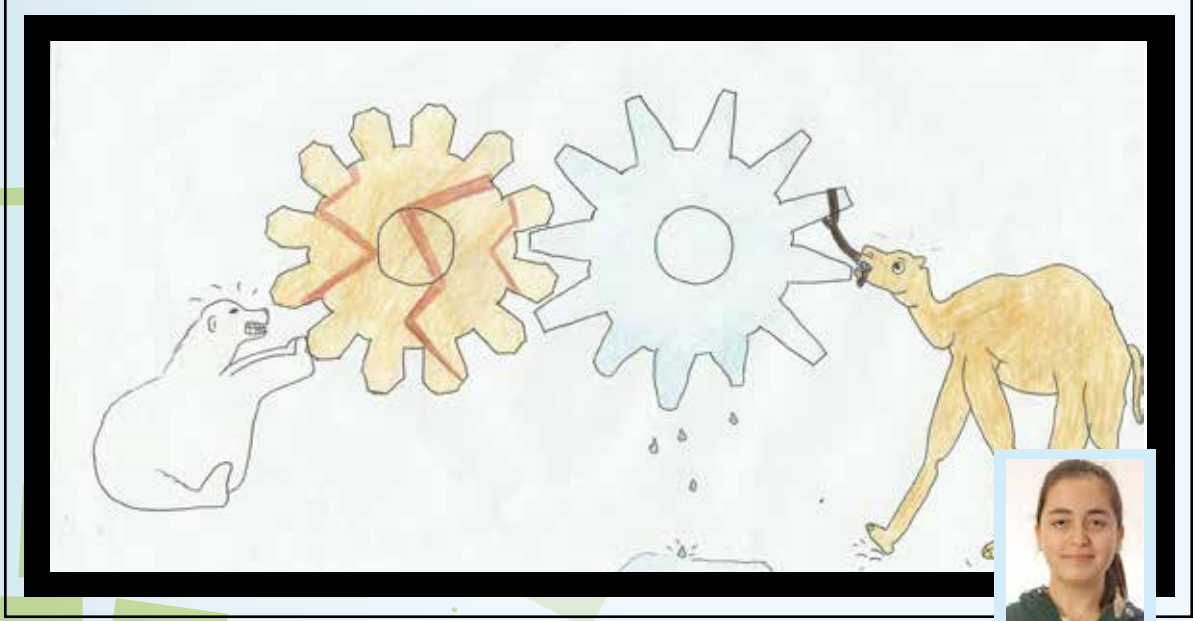
Özge Selin YAVUZ



E.Ceren TEKDOĞAN



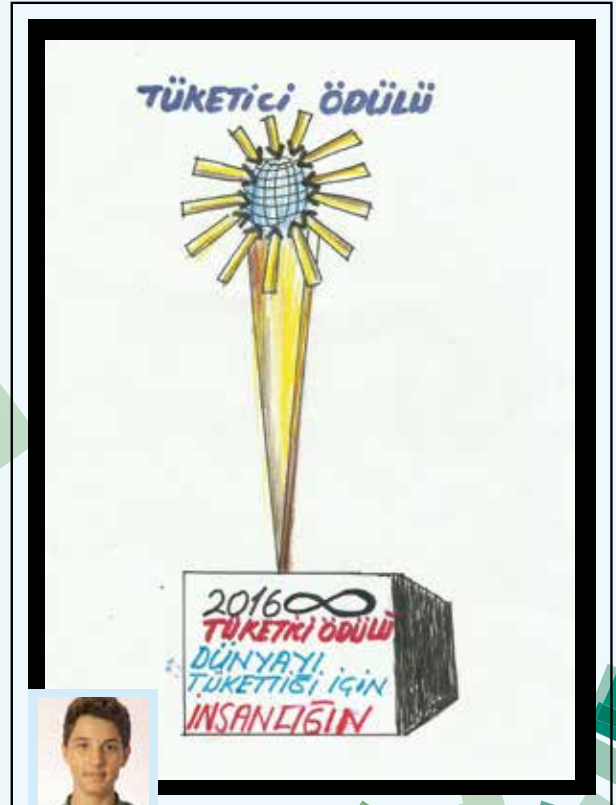
► All Students' Works



Şenay GÖKŞEN



Onur TAŞ



Onur TAŞ

► All Students' Works



Aslıhan İŞKÜR



Doğa YOLCU



Cemile TOPRAKMAN



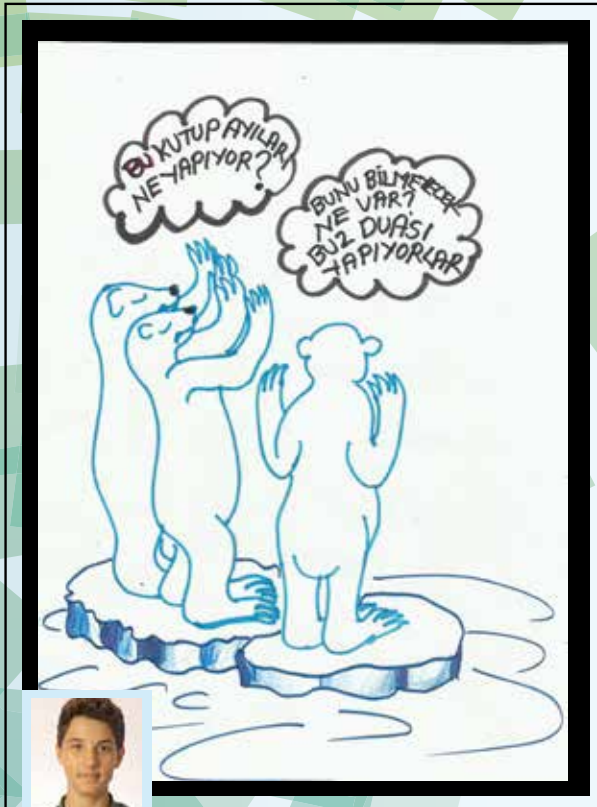
► All Students' Works



Onur TAŞ



Onur TAŞ



Onur TAŞ

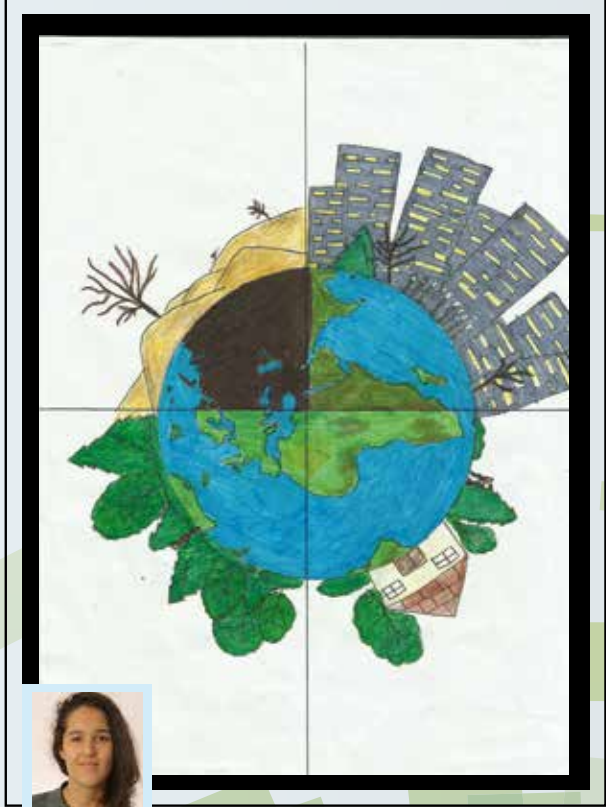


Onur TAŞ

► All Students' Works



Onur TAŞ



Deren DEMİRAG



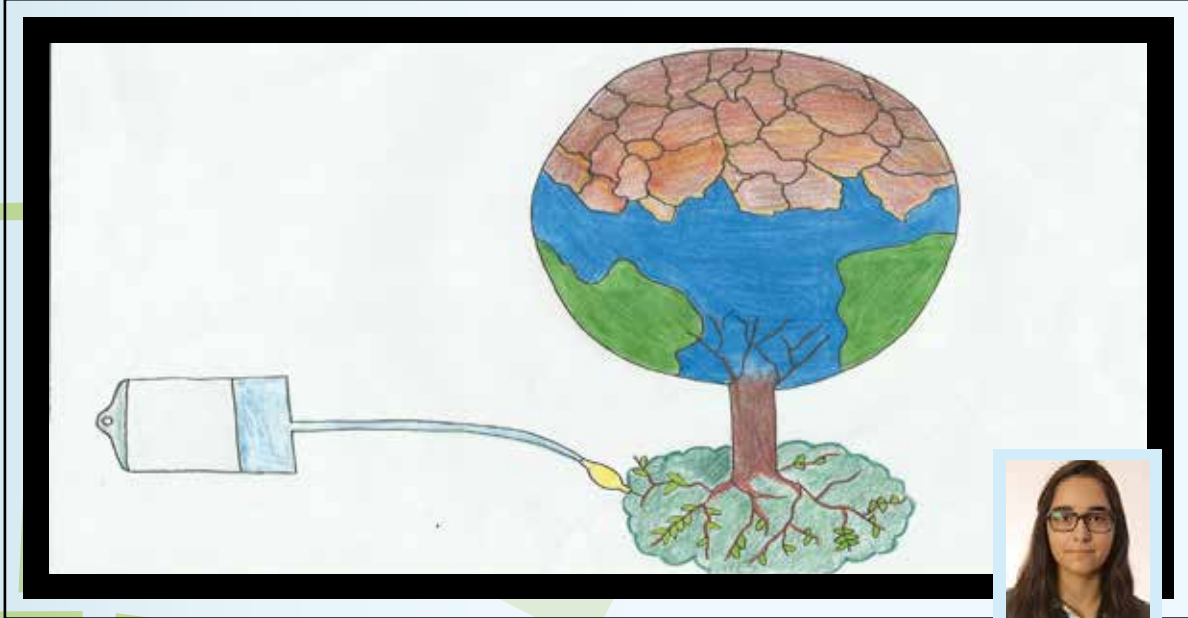
Eda ESER



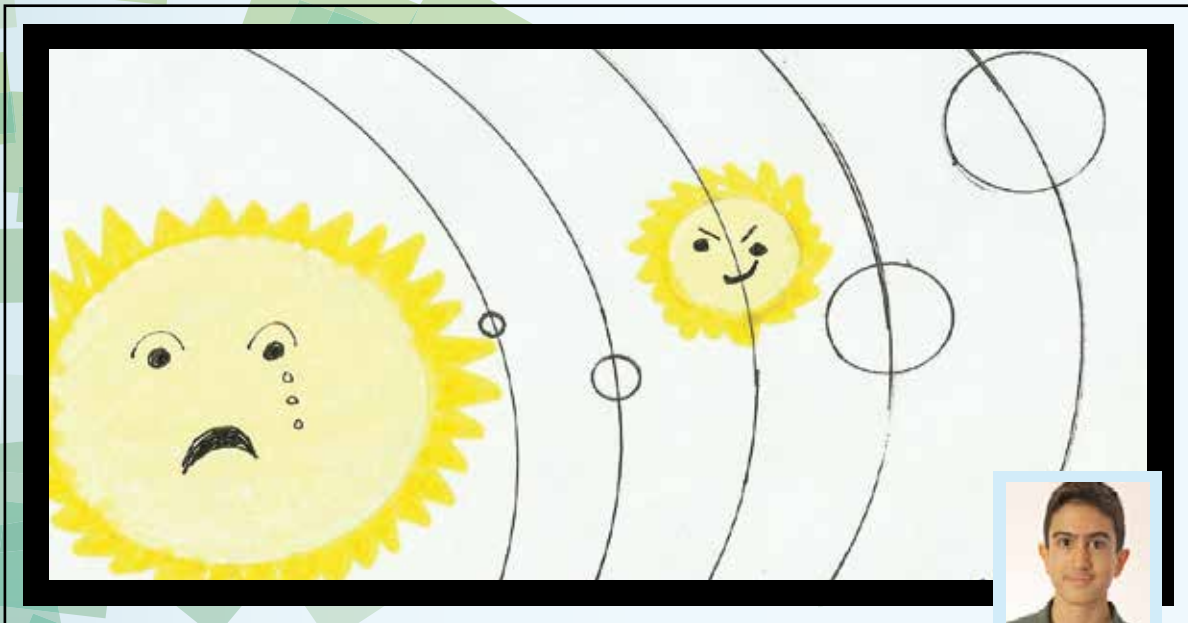
Eda ESER



► All Students' Works



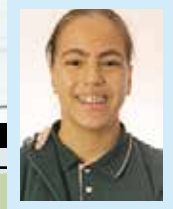
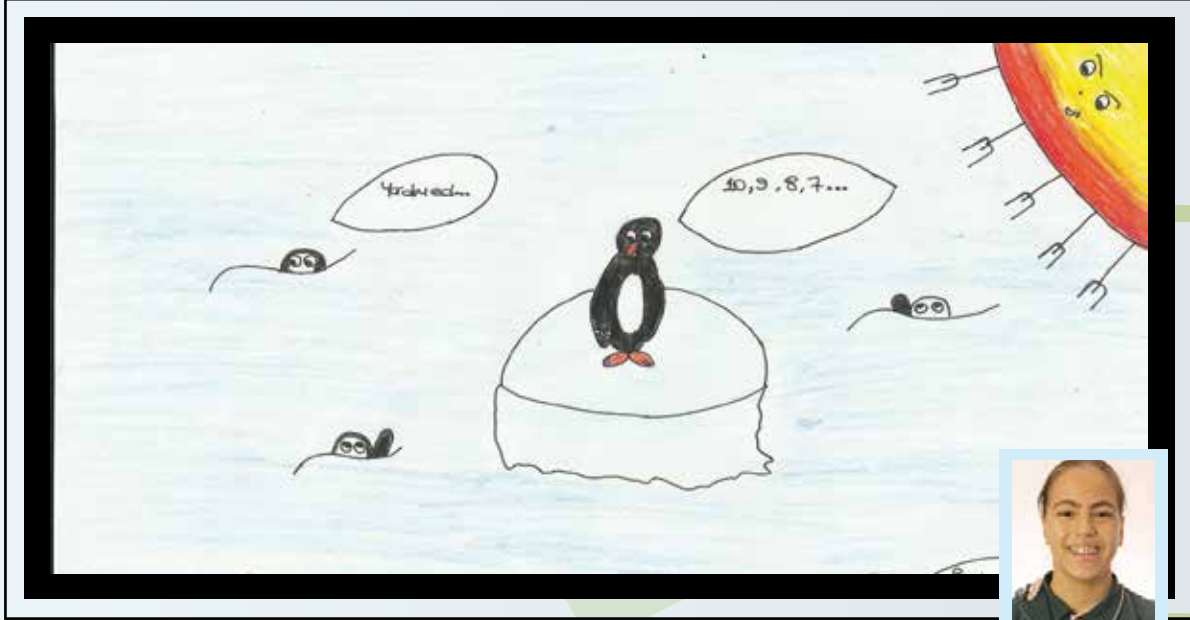
Ekinsu TUNCER



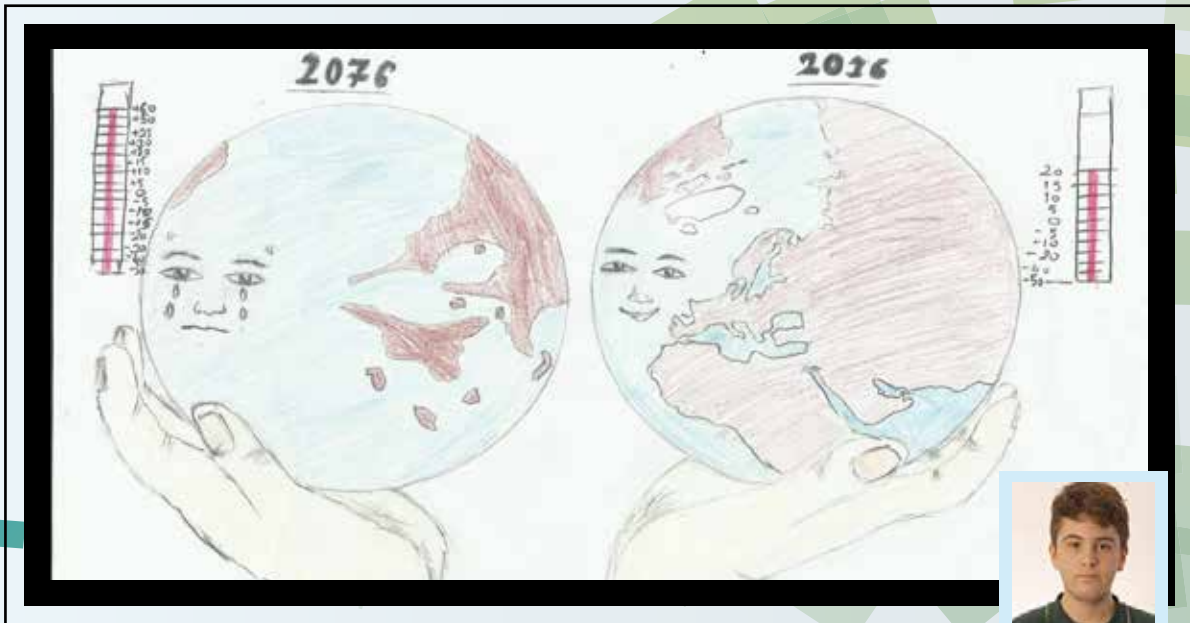
Eray YAZIRLI



► All Students' Works



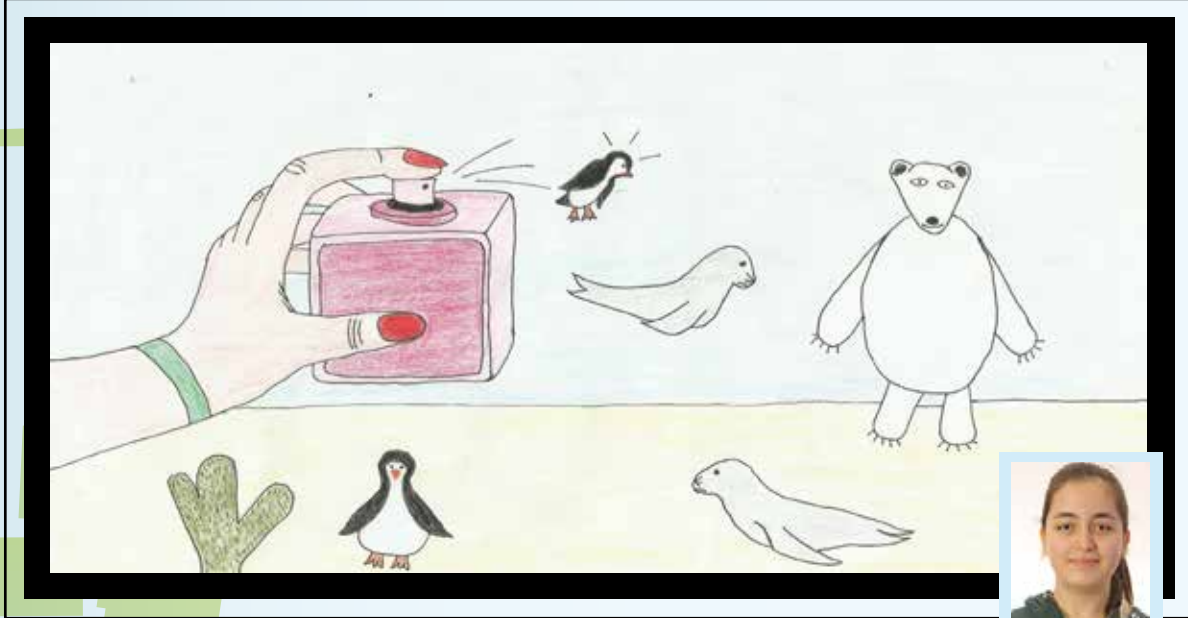
Göksu DAVUT



Hasan GERÇEKDOĞAN



► All Students' Works



Şenay GÖKŞEN



Zehra UYAN

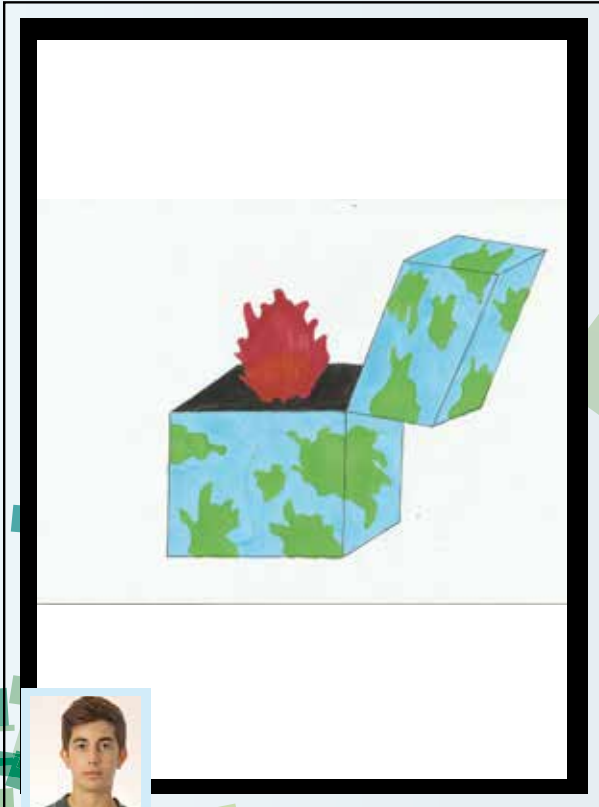


Zehra KAPLAN

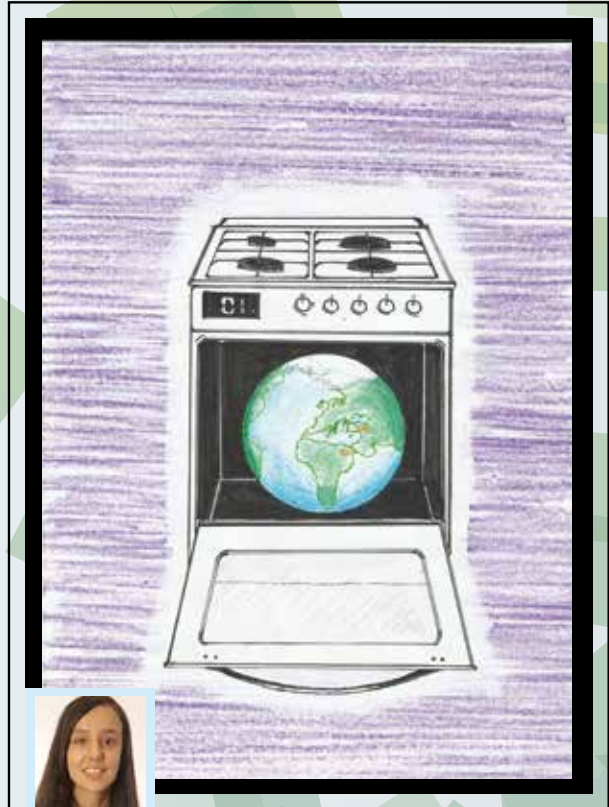
► All Students' Works



Yaren VİRLAN



İbrahim İGİT



Öykü ÖNDER



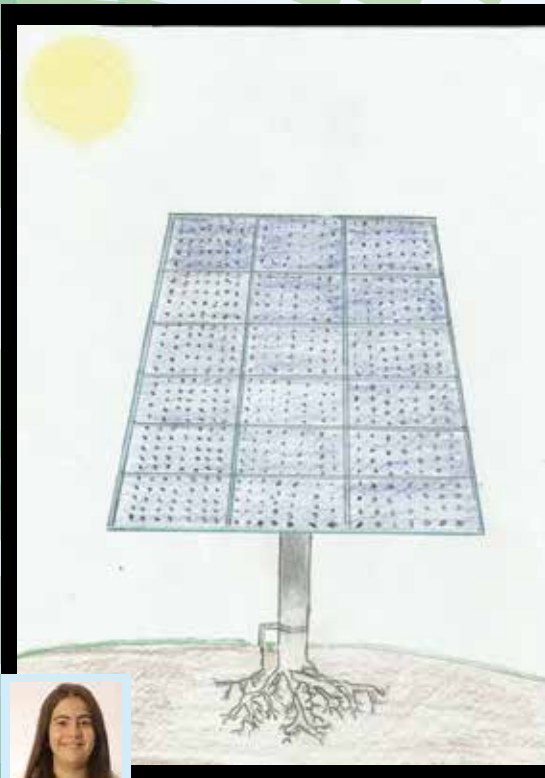
► All Students' Works



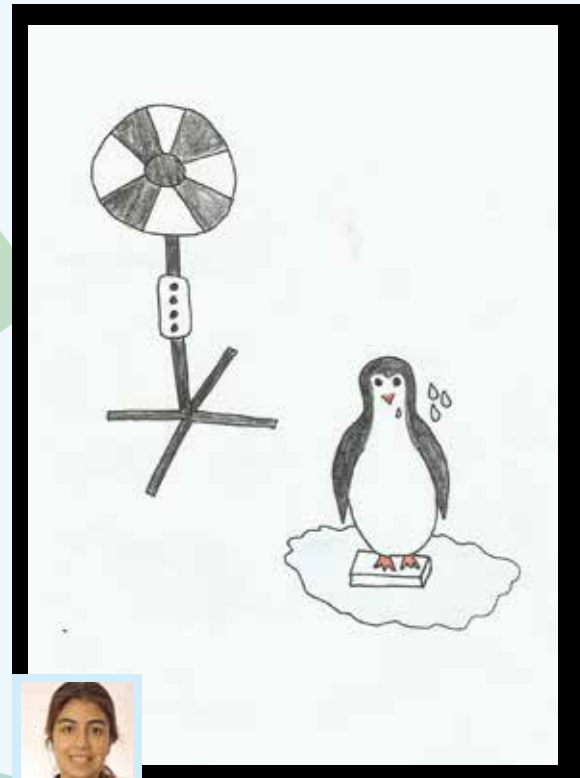
Ö.Selin YAVUZ



Petunya ÇETİN



Yaren VİRLAN

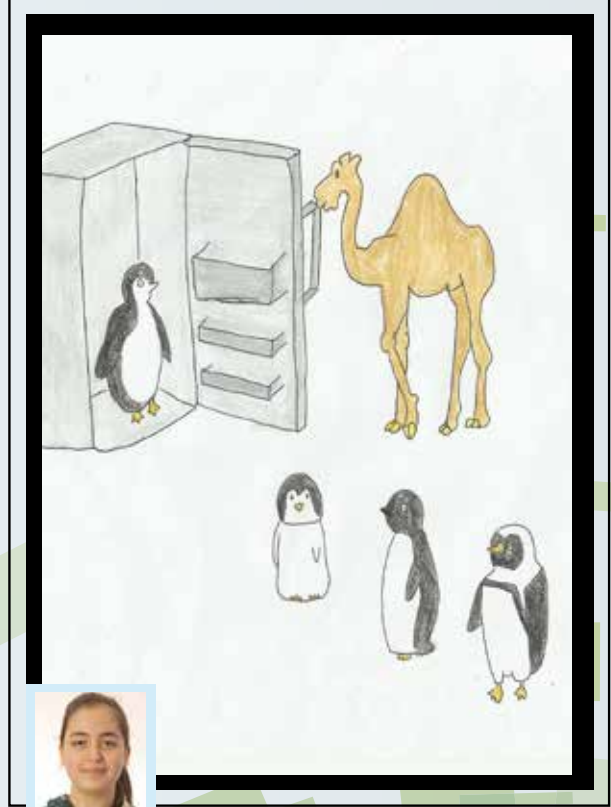


Zeynep Sude EKBUL

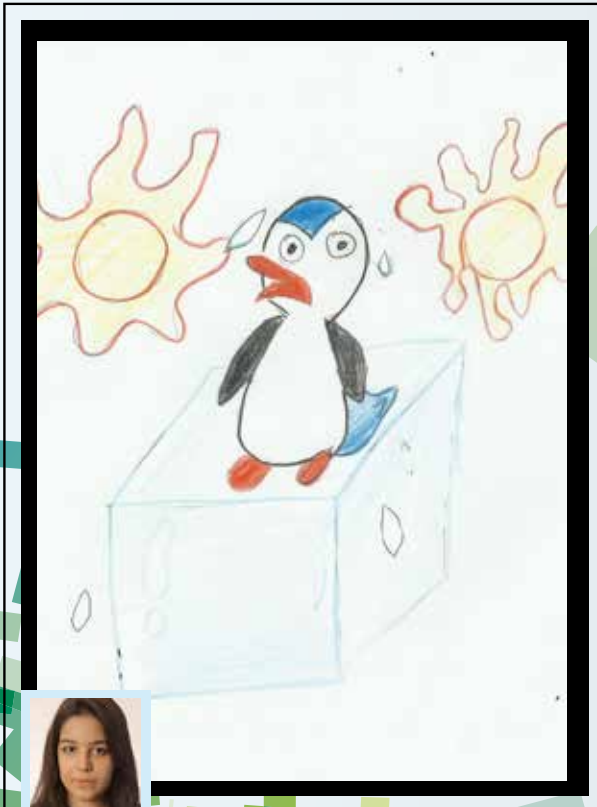
► All Students' Works



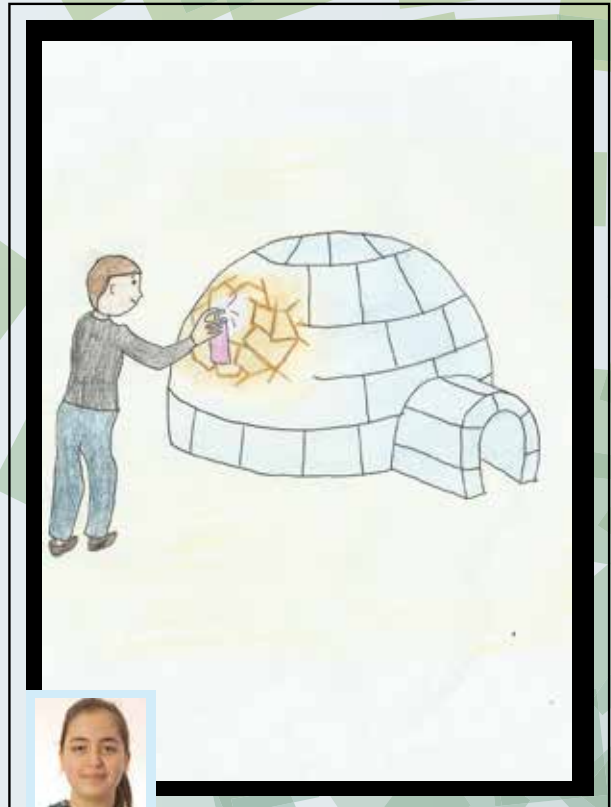
Yaren VıRLAN



Şenaynur GÖKŞEN



Şenaynur BULDU



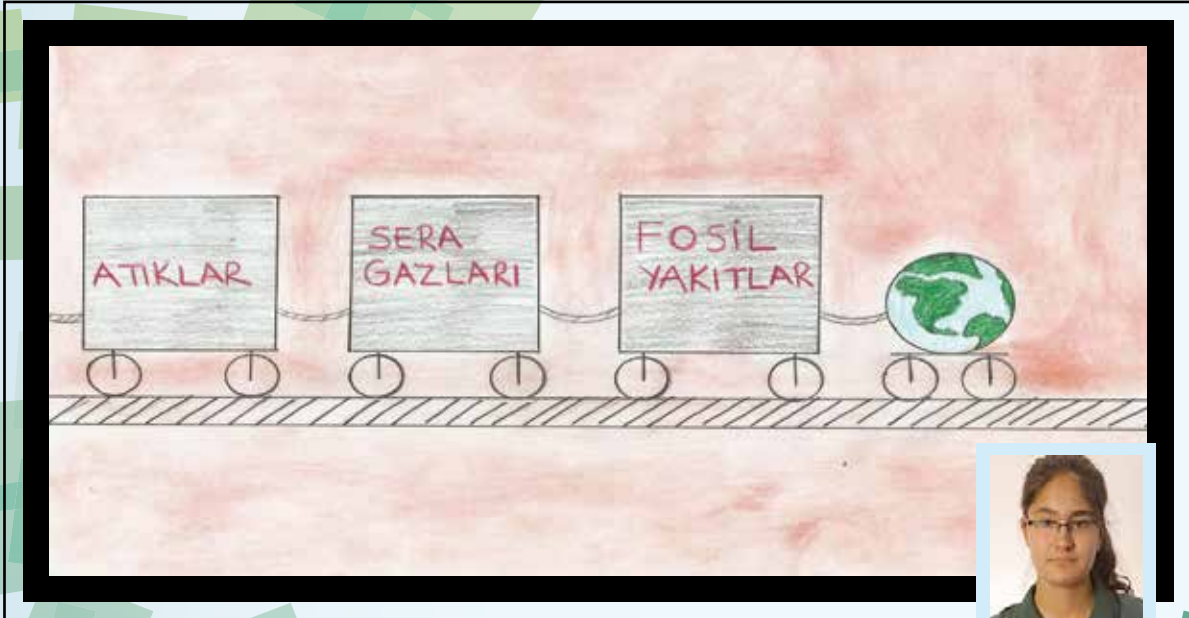
Şenaynur GÖKŞEN



► All Students' Works



Umut YILDIRIM



Zehra KAPLAN